

# Indiana College Readiness Report

## 2012 High School Graduates Bartholomew County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	357	320	90%
Core 40	365	177	48%
General	69	10	14%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	84	23	27%
Graduated without Waiver	707	484	68%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	154	138	90%
Took but Did Not Pass an AP Test	104	95	91%
Did Not Take an AP Test	533	274	51%
<b>21st Century Scholar Status</b>			
21st Century Scholar	75	46	61%
Non 21st Century Scholar	716	461	64%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	176	75	43%
Non Free or Reduced Lunch	615	432	70%
<b>Race/Ethnicity</b>			
White	660	430	65%
Black	15	5	33%
Hispanic	47	25	53%
Asian	18	13	72%
Other	51	34	67%
<b>All Students</b>	<b>791</b>	<b>507</b>	<b>64%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	387	48.9%
Indiana Private College (non-profit)	58	7.3%
Indiana Private College (for-profit)	3	0.4%
Out-of-State Public College	19	2.4%
Out-of-State Private College (non-profit)	36	4.6%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	2	0.3%
<b>Did Not Enroll in College</b>	<b>284</b>	<b>35.9%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	224	21	9%	***	***
Core 40	153	76	50%	54	71%
General	10	7	70%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	21	18	86%	14	78%
Graduated without Waiver	366	86	23%	63	73%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	91	2	2%	***	***
Took but Did Not Pass an AP Test	72	13	18%	***	***
Did Not Take an AP Test	224	89	40%	66	74%
<b>21st Century Scholar Status</b>					
21st Century Scholar	37	18	49%	10	56%
Non 21st Century Scholar	350	86	25%	67	78%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	63	28	44%	19	68%
Non Free or Reduced Lunch	324	76	23%	58	76%
<b>Race/Ethnicity</b>					
White	325	78	24%	59	76%
Black	***	***	***	***	***
Hispanic	23	12	52%	7	58%
Asian	***	***	***	***	***
Other	26	12	46%	10	83%
<b>All Students</b>	<b>387</b>	<b>104</b>	<b>27%</b>	<b>77</b>	<b>74%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	67	17%	52	78%
English/Language Arts Only	10	3%	6	60%
Both Math and English/Language Arts	27	7%	19	70%
<b>No Remediation</b>	<b>283</b>	<b>73%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	32	8.3%
Indiana State University	7	1.8%
University of Southern Indiana	7	1.8%
Indiana University-Bloomington	83	21.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	105	27.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	1.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	8	2.1%
Purdue University-West Lafayette	38	9.8%
Ivy Tech Community College	93	24.0%
Vincennes University	9	2.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	280	72.4%
Associate Degree (two-year)	102	26.4%
Award of at least 1 but less than 2 academic years	4	1.0%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	309	80%
Part-Time Students	78	20%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	34	9%
Business and Communication	68	18%
Education	27	7%
Health	64	17%
Science, Technology, Engineering, and Math (STEM)	88	23%
Social and Behavioral Sciences and Human Services	27	7%
Trades	20	5%
Undecided	59	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	224	3.1	27.42
Core 40	153	2.3	14.62
General	10	1.6	8.90
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	2.0	11.71
Graduated without Waiver	366	2.8	22.47
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	91	3.3	30.07
Took but Did Not Pass an AP Test	72	2.9	25.09
Did Not Take an AP Test	224	2.5	17.53
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	2.5	18.76
Non 21st Century Scholar	350	2.8	22.21
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	63	2.6	17.27
Non Free or Reduced Lunch	324	2.8	22.78
<b>Race/Ethnicity</b>			
White	325	2.8	22.52
Black	***	***	***
Hispanic	23	2.4	15.91
Asian	***	***	***
Other	26	2.4	16.96
<b>All Students</b>	<b>387</b>	<b>2.8</b>	<b>21.88</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	224	207	92%
Core 40	153	88	58%
General	10	3	30%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	11	52%
Graduated without Waiver	366	287	78%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	91	89	98%
Took but Did Not Pass an AP Test	72	64	89%
Did Not Take an AP Test	224	145	65%
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	23	62%
Non 21st Century Scholar	350	275	79%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	63	39	62%
Non Free or Reduced Lunch	324	259	80%
<b>Race/Ethnicity</b>			
White	325	258	79%
Black	***	***	***
Hispanic	23	13	57%
Asian	***	***	***
Other	26	15	58%
<b>Freshman Year Remediation</b>			
Remediation	104	57	55%
No Remediation	283	241	85%
<b>All Students</b>	<b>387</b>	<b>298</b>	<b>77%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.